Day one – Thursday 21st July, 2016

Heidi Ashton

University of Leicester

Tell it like it is: education and employer engagement; freelance and self- employment

Miriam Avorin

Linköping University, Department of Social and Welfare Studies, Sweden What does academia have to say about NEETs?

Rafael Balparda Pilar

San José de Calasanz VET School, Spain Companies as an active part of the evaluation of entrepreneurial skills

Susie Bamford

National Foundation for Educational Research Young People's Transitions: how employers make a difference

Paul Bocii

Aston University

Technology and the Ability to Learn through Failure: A Virtual Business Enterprise Team

Stijn Broecke

OECD

Skills and wage inequality

Tom Bulman

Worktree

Engaging employers sustainably through one-hour 'Career WorkOut'

Berna Bridge

Deniz College, Turkey

Aspects of Employer Engagement in Education in Turkey

Neil Burke

Youth Focus North East

Exploring employer perceptions of open badges in supporting young unemployed people into education, employment or Training

Alistair Burlinson

Edge Foundation

Ten years of research by the Edge Foundation









Jill Collins

Sheffield Hallam University

A military approach to inclusive work experience activity: Bespoke STEM placements

Paul Comyn

International Labour Organisation (ILO), Skills and Employability Branch, Employment Policy Department, Switzerland

Employer engagement in skills development and skills utilisation: Recent research and examples of technical cooperation in developing countries

Patrick Craven

City & Guilds of London Institute

Making Apprenticeships Work: Employer Engagement in Developing the Quality Apprenticeships Model

Glynis Dean

The Royal Air Force

A military approach to inclusive work experience activity: bespoke STEM placements

Oya Demir

Association of Liyakat

Aspects of Employer Engagement in Education in Turkey

Ivan Diego

Valnalon, Spain

VET schools as entrepreneurial hubs: A model

& Companies as an active part of the evaluation of entrepreneurial skills

Mahmoud Emira

City & Guilds of London Institute

Preparing young people for employment and further study: Employer engagement in the City & Guilds TechBac®

Simon Field

OECD

Between two worlds: Education and work

Shalena Fokeera-Wahedally

Mauritius Examinations Syndicate, Mauritias

Building bridges between schools and industry: The Mauritian Experience

Vicky Foley

City & Guilds of London Institute

Exploring employer perceptions of open badges in supporting young unemployed people into education, employment or training









Chris Gledhill

PDMS Ltd

Being Smart about Employer Engagement

Richard Graham

PDMS Ltd

Being Smart about Employer Engagement

Francis Green

UCL Institute of Education

The changing gradate labour market: Analysis using a new indication of graduate jobs

David Harbourne

Edge Foundation

Ten years of research by the Edge Foundation

Golo Henseke

UCL Institute of Education

The Changing Gradate Labour Market: Analysis Using a New Indication of Graduate Jobs

John Higton

CFE Research

The potential market for higher and degree apprenticeships

Ann Hodgson

UCL Institute of Education

Future apprenticeships: The important role of 'mediators' at the local/regional level

Prue Huddleston

University of Warwick and University of Oxford

'In the driving seat', or reluctant passengers? Employer engagement in qualifications development: Some evidence from two recent 14-19 qualification reforms

& Tell it like it is: Education and employer engagement; freelance and self-employment

Deirdre Hughes

Institute of Employment Research, University of Warwick An international literature review: Careers education

Steven Jones

University of Manchester

How access to the medical profession is conceptualised by key stakeholders: Evidence from a case study of NHS 'work tasters'









Andrea Laczik

University of Oxford

'In the driving seat', or reluctant passengers? Employer engagement in qualifications development: some evidence from two recent 14-19 qualification reforms

Paul Lewis

King's College London

Employer engagement with apprenticeships: The case of advanced manufacturing in the UK

Adrian Lyons

Ofsted

Enterprise, employability and employer engagement: The findings of Ofsted's thematic survey

Anthony Mann

Education and Employers

Socialised social capital? The capacity of schools to use employer engagement to compensate for social capital deficiencies among teenagers

Tami McCrone

National Foundation for Educational Research (NFER)

Young people's transitions: How employers make a difference

Sandra McNally

London School of Economics, Centre for Vocational Education Research (CVER) Post-compulsory education in England: Choices and implications

Julie Moote

King's College London

Who is getting advice? Year 11 students' views on careers education and work experience in English secondary schools

Simon O'Leary

Regent's University London

The experiences and attitudes of graduates towards employability-related support in undergraduate degree programmes and the potential role for externally-facing student projects

Christian Percy

Independent analyst

What makes a career talk sing: Under what school delivery circumstances or student attitudinal contexts are career talks associated with optimal, long-term wage outcomes?

& Socialised social capital? The capacity of schools to use employer engagement to compensate for social capital deficiencies among teenagers









Phil Pyatt

Education and Employers Inspiring the Future

Zeeshan Rahman

City & Guilds of London Institute

Making apprenticeships work: Employer engagement in developing the Quality Apprenticeships Model

Angela Richardson

Heart of Worcestershire College

Technology and the ability to learn through failure: A virtual business enterprise team

Rachel Roberts

Queen Mary, University of London

Hidden gems vs. usual suspects: How targeted employer engagement in higher education can produce social mobility outcomes for less advantaged graduates, reputational enhancement for institutions and business development outcomes for organisations

Dominique Slade

Cambridge International Examinations

Building bridges between schools and industry: The Mauritian Experience

Jessie Soohyun Park

Samsung Electrics UK

21st century thinking: How we can use technology to inspire a generation of creative and collaborative thinkers

Ken Spours

UCL Institute of Education

Apprenticeships: the important role of 'mediators' at the local/regional level

Laurence Stellings

Populus

Understanding the role of Business Expertise, and Exploring Good Governance, at Multi Academy Trusts

Elnaz T. Kashefpakdel

University of Bath

Socialised social capital? The capacity of schools to use employer engagement to compensate for social capital deficiencies among teenagers

& What makes a career talk sing: Under what school delivery circumstances or student attitudinal contexts are career talks associated with optimal, long-term wage outcomes?









Michael Tomlinson

University of Southampton

Competencies, capabilities and capitals: Conceptual paradigms in the relationship between education and employment

Helen Wallbey

Federation of Small Business

Women in enterprise: The untapped potential

Kirsty Watt

Academy Ambassadors

Understanding the role of business expertise, and exploring good governance, at Multi Academy Trusts

Liz Watts

EdComs

21st century thinking: How we can use technology to inspire a generation of creative and collaborative thinkers

Mark Williams

Engineering Development Trust (EDT)

Measuring Impact of Employer-Engagement Programmes in STEM

Stella Williams

Newman University

A systematic review of current understandings of employability

Joan Wilson

National Centre for Universities and Business

Work experience as a gateway to talent in the UK: Assessing business views

Wai Yi Feng

University of Cambridge

Measuring Impact of Employer-Engagement Programmes in STEM









Day two - Friday 22nd July, 2016

Lutz-Peter Berg

Embassy of Switzerland

Book launch: A Race to the Top – Achieving 3 million more apprenticeships by 2020

James Calleja

European Centre for the Development of Vocational Training (CEDEFOP) Excellence and inclusivity: A skills agenda for Europe

Ludger Deitmer

University of Bremen, Institute Technology and Education, ITB Investigating the impact quality of a new apprenticeship approach (NDTS) in Malaysia

Jay Derrick

UCL Institute of Education, Centre for Post 14 Education and Work

Fit for purpose: Collaborative partnerships between industry practitioners and teachers for the co-

design and delivery of vocational education and training programmes

Wendy Field

The Smith Family, Australia

Improving the education and employment outcomes of highly disadvantaged young Australians

Lynn Gambin

Institute for Employment Research (IER), University of Warwick

Aligning school to work: Assessing the impact of employer engagement with schools in assisting young people make the transition from school to work

Lesley Giles

UK Commission for Employment and Skills Youth unemployment: Challenges and solutions

Nele Graf

University for Applied Management, Germany

Analysis of employers learning competences for further education success

Paul Grainger

UCL Institute of Education

Fit for purpose: Collaborative partnerships between industry practitioners and teachers for the codesign and delivery of vocational education and training programmes

Paula Grayson

Bell Consultancy and Ravensbourne University

Mainstreaming entrepreneurial habits in students









Anne Hampshire

The Smith Family, Australia

Improving the education and employment outcomes of highly disadvantaged young Australians

David Harbourne

Edge Foundation

Book launch: A Race to the Top – Achieving 3 million more apprenticeships by 2020

Michael Heister

Federak Instituition for Vocational Education and Training

Analysis of employers learning competences for further education success

Terence Hogarth

Institute for Employment Research, University of Warwick

Aligning School to Work: Assessing the Impact of Employer Engagement with Schools in Assisting Young People Make the Transition from School to Work

John Holman

The Gatsby Foundation *Good career guidance*

Muir Houston

University of Glasgow

Partnership and collaboration in work-based and -related learning in Higher Education

Harri Kamalanathan

Haus Pictures

Mainstreaming Entrepreneurial Habits in Students

Kerry Lee

University of Auckland, New Zealand

All partnerships aren't equal: Investigating the benefits of industry-school collaborations, from a business perspective

Bill Lucas

University of Winchester

Book launch: A Race to the Top – Achieving 3 million more apprenticeships by 2020

Anthony Mann

Education and Employers

Teenage indicators of a young person's future economic success

& Young people in the labour market: Understanding how teenage employer engagement makes a difference to adult outcomes









Rachael McKeown

Education and Employers

Teenage indicators of a young person's future economic success

& Young people in the labour market: Understanding how teenage employer engagement makes a difference to adult outcomes

Pedro Martihno

School of Technology and Management/Polytechnic Institute of Leiria, Portugal *Industry cooperation in higher education: A Portuguese case*

Ramli Rashidi

University College Technology Sarawak, Malaysia
Investigating the impact quality of a new apprenticeship approach (NDTS) in Malaysia

Andreas Schleicher

OECD

An interview with Andreas

Sean Richards

UCL Institute of Education

Different pathways, diverse destinations

Graciana Rucci

Inter-American Development Bank

Robert Schwartz

Harvard Graduate School of Education, US

The Challenge of Engaging Employers: A Report from the Field

Karina Veal

Asian Development Bank

It's all about context: Employer engagement strategies in developing Asia

David Way

Former Executive Director, Skills Funding Agency

Book launch: A Race to the Top – Achieving 3 million more apprenticeships by 2020

Maryam Zahraee

Iran

Strategies for upgrading vocational education in Iran

Further speakers to be announced.







