

London Conference on Employer Engagement in Education and Training 2016

Thursday 21st July, 2016

- **Miriam Avorin** [Linköping University, Department of Social and Welfare Studies, Sweden]
What does academia have to say about NEETs?
- **Rafael Balparda Pilar** [San José de Calasanz VET School, Spain]
Companies as an active part of the evaluation of entrepreneurial skills
- **Berna Bridge** [Deniz College, Turkey]
Aspects of Employer Engagement in Education in Turkey
- **Stijn Broecke** [OECD, France]
Skills and wage inequality
- **Tom Bulman** [Worktree]
Engaging employers sustainably through one-hour 'Career WorkOut'
- **Jill Collins** [Sheffield Hallam University]
A military approach to inclusive work experience activity: Bespoke STEM placements
- **Paul Comyn** [International Labour Organisation (ILO), Skills and Employability Branch, Employment Policy Department, Switzerland]
Employer engagement in skills development and skills utilisation: Recent research and examples of technical cooperation in developing countries
- **Ivan Diego** [VALNALON, Spain]
VET schools as entrepreneurial hubs: A model
- **Mahmoud Emira** [City & Guilds of London Institute]
Preparing young people for employment and further study: Employer engagement in the City & Guilds TechBac®
- **Simon Field** [OECD, France]
Between two worlds: Education and work
- **Shalena Fokeera-Wahedally** [Mauritius Examinations Syndicate, Mauritius]
Building bridges between schools and industry: The Mauritian Experience
- **Vicky Foley** [City & Guilds of London Institute]
Exploring employer perceptions of open badges in supporting young unemployed people into education, employment or training
- **Chris Gledhill** [PDMS Ltd]
Being Smart about Employer Engagement
- **Francis Green** [UCL Institute of Education]
The changing graduate labour market: Analysis using a new indication of graduate jobs
- **David Harbourne** [Edge Foundation]
Ten years of research by the Edge Foundation
- **John Higton** [CFE Research]
The potential market for higher and degree apprenticeships
- **Ann Hodgson** [UCL Institute of Education]
Future apprenticeships: The important role of 'mediators' at the local/regional level
- **Prue Huddleston and Andrea Laczik** [University of Warwick and University of Oxford]
'In the driving seat', or reluctant passengers? Employer engagement in qualifications development: Some evidence from two recent 14-19 qualification reforms
- **Prue Huddleston and Heidi Ashton** [University of Warwick and University of Leicester]
Tell it like it is: Education and employer engagement; freelance and self-employment

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- **Steven Jones** [University of Manchester]
How access to the medical profession is conceptualised by key stakeholders: Evidence from a case study of NHS 'work tasters'
- **Paul Lewis** [King's College London]
Employer engagement with apprenticeships: The case of advanced manufacturing in the UK
- **Adrian Lyons** [Ofsted]
Enterprise, employability and employer engagement: The findings of Ofsted's thematic survey
- **Tami McCrone** [National Foundation for Educational Research (NFER)]
Young people's transitions: How employers make a difference
- **Sandra McNally** [London School of Economics, Centre for Vocational Education Research (CVER)]
Post-compulsory education in England: Choices and implications
- **Julie Moote** [King's College London]
Who is getting advice? Year 11 students' views on careers education and work experience in English secondary schools
- **Simon O'Leary** [Regent's University London]
The experiences and attitudes of graduates towards employability-related support in undergraduate degree programmes and the potential role for externally-facing student projects
- **Christian Percy** [Independent analyst]
What makes a career talk sing: Under what school delivery circumstances or student attitudinal contexts are career talks associated with optimal, long-term wage outcomes?
- **Zeeshan Rahman** [City & Guilds of London Institute]
Making apprenticeships work: Employer engagement in developing the Quality Apprenticeships Model
- **Angela Richardson** [Heart of Worcestershire College]
Technology and the ability to learn through failure: A virtual business enterprise team
- **Rachel Roberts** [Queen Mary, University of London]
Hidden gems vs. usual suspects: How targeted employer engagement in higher education can produce social mobility outcomes for less advantaged graduates, reputational enhancement for institutions and business development outcomes for organisations
- **Elnaz T. Kashfepakdel** [University of Bath]
Socialised social capital? The capacity of schools to use employer engagement to compensate for social capital deficiencies among teenagers
- **Michael Tomlinson** [University of Southampton]
Competencies, capabilities and capitals: Conceptual paradigms in the relationship between education and employment
- **Helen Wallbey** [Federation of Small Business]
Women in enterprise: The untapped potential
- **Kirsty Watt** [Academy Ambassadors]
Understanding the role of business expertise, and exploring good governance, at Multi Academy Trusts

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- **Liz Watts** [EdComs]
21st century thinking: How we can use technology to inspire a generation of creative and collaborative thinkers
- **Stella Williams** [Newman University]
A systematic review of current understandings of employability
- **Joan Wilson** [National Centre for Universities and Business]
Work experience as a gateway to talent in the UK: Assessing business views
- **Wai Yi Feng** [University of Cambridge]
Measuring Impact of Employer-Engagement Programmes in STEM

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- **Lutz-Peter Berg** [Embassy of Switzerland]
Employer Engagement in the Swiss Apprenticeship System
- **Careers and Enterprise Company, Senior Speaker (TBC)**
- **James Calleja** [European Centre for the Development of Vocational Training (CEDEFOP), Greece]
Excellence and inclusivity: A skills agenda for Europe
- **Jay Derrick** [UCL Institute of Education, Centre for Post 14 Education and Work]
Fit for purpose: Collaborative partnerships between industry practitioners and teachers for the co-design and delivery of vocational education and training programmes
- **Lynn Gambin** [Institute for Employment Research (IER), University of Warwick]
Aligning school to work: Assessing the impact of employer engagement with schools in assisting young people make the transition from school to work
- **Lesley Giles** [UK Commission for Employment and Skills]
Youth unemployment: Challenges and solutions
- **Nele Graf** [University for Applied Management, Germany]
Analysis of employers learning competences for further education success
- **Paula Grayson** [Bell Consultancy and Ravensbourne University]
Mainstreaming entrepreneurial habits in students
- **John Holman** [The Gatsby Foundation]
Good career guidance
- **Muir Houston** [University of Glasgow]
Partnership and collaboration in work-based and -related learning in Higher Education
- **Kerry Lee** [University of Auckland, New Zealand]
All partnerships aren't equal: Investigating the benefits of industry-school collaborations, from a business perspective
- **Anthony Mann and Rachael McKeown** [Education and Employers]
Teenage indicators of a young person's future economic success
- **Anthony Mann and Rachael McKeown** [Education and Employers]
Young people in the labour market: Understanding how teenage employer engagement makes a difference to adult outcomes
- **Pedro Martinho** [School of Technology and Management/Polytechnic Institute of Leiria, Portugal]
Industry cooperation in higher education: A Portuguese case
- **Ramli Rashidi** [University College Technology Sarawak, Malaysia]
Investigating the impact quality of a new apprenticeship approach (NDTS) in Malaysia
- **Sean Richards** [UCL Institute of Education]
Different pathways, diverse destinations
- **Robert Schwartz** [Harvard Graduate School of Education, US]
The Challenge of Engaging Employers: A Report from the Field
- **Karina Veal** [Asian Development Bank]
It's all about context: Employer engagement strategies in developing Asia
- **David Way**, Editor
Apprenticeships: A Race to the Top (University of Winchester Press)

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- **Maryam Zahraee** [Iran]
Strategies for upgrading vocational education in Iran