

The National Framework of priority areas for activity

The concept of the National Framework of priority areas for partnership between schools and colleges and employers emerged from the work of the National Council for Educational Excellence (NCEE). The NCEE drew together senior representatives of the educational and employer communities to offer government advice on how relationships between schools and their economic communities could be improved.

The Council recognised the need for a more systematic approach to securing partnerships, calling for every school and college in the country to have an “effective partnership” across a National Framework that all partners would share. Government accepted the recommendation and asked the Education and Employers Taskforce to take forward its implementation.

The National Framework covers three themes:

- **Supporting the curriculum**
 - literacy and numeracy initiatives,
 - Diplomas
 - support for Science Technology, Engineering and Maths teaching
 - support for Language teaching
 - development of learning materials.
- **Enterprise education and employability skills**
 - work experience,
 - mentoring
 - workplace visits
 - supporting projects
 - classroom talks to young people
 - enterprise activities,
 - careers advice, information and guidance
 - Young Apprenticeships
- **Leadership and governance**
 - Governors,
 - expert help
 - professional development for teaching staff

For more information about the background to the National Framework, see:

[The recommendations of the National Council for Educational Excellence](http://www.dcsf.gov.uk/ncee/)

www.dcsf.gov.uk/ncee/

The government response to the Council’s recommendations (link -

[http://publications.dcsf.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications
&ProductId=DCSF-00938-2008& \)](http://publications.dcsf.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00938-2008&))

