GENERAL INI	ORMATION	
Q1. Your name		
Q2. What year	group are you in?	
Q3. What are ye	our plans after year 11?	
This includes A-I	evels, apprenticeships, traineeships and other qualifications	
1. THINKING	ABOUT THE FUTURE	For staff scoring
	yone your age has some sort of idea of what they want to do in life. Is there a particular job ou would like to do when you leave education? [If no, go to Question 6a].	use only
□ Yes □ No		
Q5. If you do ha	ave a job in mind, what is it?	
If you have more	than one job in mind, please write the one you are most serious about pursuing	
Q6a. Which lev	el of qualification do you plan on achieving?	
☐ No qualificatio	ns	
☐ GCSEs	☐ An undergraduate degree (or equivalent provided by an apprenticeship)	
☐ A-Levels (or eq	uivalent provided by an apprenticeship)	
☐ I'm not sure		
	bout the job you chose in Q5. How would you go about achieving it? (E.g. which raining programmes, subjects would be useful to you?)	
	eave full-time education is there anyone in your family or anyone else you know who can ob (any job at all)?	
□ Yes □ No	☐ I'm not sure	
		Section score

2. TALKING ABOUT THE FUTURE	scoring use onl	
Q8. Have you ever talked to your subject teachers or other teaching staff about what you plan to do next in terms of education?	use of the	
□ Yes □ No		
Q9. Have you ever had a careers talk from someone from outside of school during your time at secondary school? If so, how many?		
Careers talks involve someone from a local business coming into school to talk about their own career and education. This could be in an assembly, in a careers class, or to a small group of students interested in a particular career.		
□ 0 □ 1−2 □ 3−4 □ 5+		
Q10. Did you find these careers talks from people outside of school very helpful?		
You may have found a careers talk helpful even if it helped you realise you DID NOT want to go into a certain profession		
☐ Yes ☐ No	Section	
3. EXPERIENCING THE FUTURE	For star	
Q11. Since being in secondary school, how many times have you come into contact with employers/local business people through the school?		
This may include careers talks, careers fairs, careers carousels, work experience, CV workshops, and enterprise days etc.		
This may include careers talks, careers fairs, careers carousels, work experience, CV workshops, and enterprise days etc.		
This may include careers talks, careers fairs, careers carousels, work experience, CV workshops, and enterprise days etc. □ 0 □ 1 − 2 □ 3+		
This may include careers talks, careers fairs, careers carousels, work experience, CV workshops, and enterprise days etc. □ 0 □ 1 − 2 □ 3+ Q12. Have you ever had a paid part-time job?	Score For sta	
This may include careers talks, careers fairs, careers carousels, work experience, CV workshops, and enterprise days etc. \[\begin{align*} 0 & \perp 1-2 & \perp 3+ \end{align*} \] \[\textbf{Q12. Have you ever had a paid part-time job?} \] \[\begin{align*} \text{Yes} & \perp \text{No} \end{align*}	Section score For state scoring use online	