

Introduction

Thank you for helping us with this survey.

We know that volunteering in schools has huge benefits for young people, but we know far less about the potential impact on volunteers, which can make it hard to encourage more companies to get involved.

As someone who volunteers or has explored the possibility of volunteering, your input is invaluable. We work with thousands of companies every year, and the research from this survey will make a real difference to getting more support for volunteering in schools.

The survey is anonymous and results will only be analysed and reported in aggregate. Please answer all questions that you can, but feel free to skip questions that are not applicable or that you do not wish to answer.

At the end of the survey, there is the opportunity to enter your email address for our*Prize Draw*, with a chance to win one of three £50 high street vouchers.

Section 1: Background

The questions in this first section will help us understand a bit about you and your background, enabling us to understand any patterns in the data.

1. What is your gender?

- Male
- Female
- Prefer not to say
- Other (please specify)

2. How old are you

3. What is your current employment status?

- Part-time work with an employer
- Full-time work with an employer
- Freelancer/contractor
- Self-employed / Entrepreneur
- Student
- Retired
- Unemployed
- Other

4. What sector do you work in?

5. What is your job grade / level?

- Admin
- Early career / training scheme
- Supervisor
- Line manager
- Senior manager
- Managing Director / Partner
- Other

6. How many dependents do you have, e.g. live-in children or elderly/unwell relatives whom you regularly care for?

7. Which region do you live in?

- East of England
- London
- South East
- South West
- East Midlands
- West Midlands
- Yorkshire and Humber
- North East
- North West
- Scotland
- Northern Ireland
- Wales
- Other (please specify)

8. How rural/urban is the area around your home?

- Major city
- Large town
- Small town
- Village
- Rural

9. How many schools / colleges do you find are easily accessible from your home or work?

- Many
- Some
- Few
- None

Section 2: Your volunteering

This section will us understanding the kind of volunteering you do.

10. With what age ranges do you typically volunteer?

	Occasional volunteering	Main focus	None/N.A.
Pre-Primary School (age 1-4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Primary School (Age 5-11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lower Secondary (Age 12-16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Upper Secondary (Age 17-18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adults (Age 18+)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. What kinds of education sector volunteering have you been involved in over the last few years and approximately how much time do you typically give to each type of volunteering?

	About 1-3 hours a year	About 1-3 hours every term	About 1-3 hours every month	More than 3 hours every month	None/N.A.
Careers talks / fairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CV workshop / mock interviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School governor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support/coaching for school staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading/language/number partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enterprise workshops / skills competitions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hosting job shadowing / workplace visits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hosting work experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admin/managing other volunteers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

12. How much time do you typically give to any volunteering**outside the education sector**?

- 1-3 hours a year
- 1-3 hours every term
- 1-3 hours a month
- 1-3 hours a week or more
- None/N.A.
- Any other information to add?

13. How many requests for education volunteering help do you get that you are unable to support?

- None – I don't get any requests
- None – I get requests but can always help
- Less than 1 a year
- 1-2 a year
- 3-4 a year
- 5-6 a year
- More than 7 a year

14. In general, for what reasons have you been unable to support a request for volunteering? (please select one primary reason and then as many secondary reasons as you wish)

	Primary reason	Secondary reason	NA
Work/line manager did not support it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Too busy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Too far to travel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not the right type of volunteering for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School not responsive to questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any information to add?

15. What have been the main channels through which you got involved in volunteering (please select a primary reason and then as many secondary reasons as you wish)

	Primary reason	Secondary reason	NA
Employer promoted the opportunity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Direct approach from school/college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Direct approach from a charity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I approached a school/college directly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I approached a charity directly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Extra information

Section 3: About your workplace

This section will help us understand how supportive your workplace is of volunteering and development in general.

16. Some workplaces support and engage their staff better than others. We would like to understand what your workplace is like using the standardised questions below. Please mark strongly agree through to strongly disagree to the following statements

	Response
I know what is expected of me at work	<input type="text"/>
I have the right materials and equipment to do my work	<input type="text"/>
At work, I have the opportunity to do what I do best every day	<input type="text"/>
In the last seven days, I have received recognition or praise for doing good work	<input type="text"/>
My supervisor, or someone at work, seems to care about me as a person	<input type="text"/>
Someone at work encourages my development	<input type="text"/>
At work, my opinions seem to count	<input type="text"/>
The mission/purpose of my company makes me feel my job is important	<input type="text"/>
My associates (fellow employees) are committed to doing quality work	<input type="text"/>
I have a best friend at work	<input type="text"/>
In the last six months, someone at work has talked to me about my progress	<input type="text"/>
In the last year, I have had opportunities to learn and grow	<input type="text"/>

17. What is your employer's approach to volunteering in schools or education?

- My employer actively seeks out volunteering opportunities for staff
- My employer does not actively seek opportunities but encourages us to volunteer
- My employer is aware of volunteering activities and supports them passively
- My employer is mostly unaware or disinterested in volunteering activities
- My employer would prefer that the staff did less volunteering than they do

Extra information?

18. How much of your volunteering takes place within your normal working hours? (i.e. hours that someone is paying you to work)

- All
- Most
- Some
- Very little
- None / not applicable

19. Does your employer know about the volunteering you do?

- Yes, all of it
- Yes, most of it
- Yes, some of it
- No, not really
- Not applicable

20. How supported do you personally feel by your employer to volunteer?

- Very supported
- Slightly supported
- Not really supported
- Not at all supported
- Actively discouraged

Section 4: Benefits of volunteering

In this final section, we want to understand the kinds of benefits you might experience as a result of volunteering in an education setting.

21. To what extent do you feel you get the following benefits from volunteering?

	Response
Fun / break from work	<input type="text"/>
Closer relationship with local schools	<input type="text"/>
More motivated in day-to-day life (outside of work)	<input type="text"/>
More motivated at work	<input type="text"/>
Opportunity to meet new people and grow network	<input type="text"/>
Satisfaction from helping young people / give something back to society	<input type="text"/>
Better understanding of society / social issues	<input type="text"/>
Other – please specify	<input type="text"/>

Any extra information?

22. Focusing specifically on your specific skills/competencies that might potentially have benefited from your volunteering, please mark the difference it has made for you.

For instance, “No difference”, “A little difference” (e.g. improvement in awareness of your ability), “Some difference” (e.g. demonstrable improvement I can use at work or in personal life from time to time) or “Significant development” (e.g. material improvement you can apply on a regular basis).

	Response
Teamwork/Ability to Collaborate	<input type="text"/>
Work Ethic	<input type="text"/>
Dedication	<input type="text"/>
Persistence	<input type="text"/>
Compassion	<input type="text"/>
Commitment	<input type="text"/>
Perseverance	<input type="text"/>
Sense of Mission	<input type="text"/>
Relationship Building	<input type="text"/>
Communication	<input type="text"/>
Decision Making	<input type="text"/>
Problem Solving	<input type="text"/>
Planning	<input type="text"/>
Organising	<input type="text"/>
Prioritising	<input type="text"/>
Influence Others	<input type="text"/>
People Management	<input type="text"/>
Leadership	<input type="text"/>

Other (please specify)

23. To what extent do you think the benefits you have gained from volunteering have translated into impact in the workplace: [mark strongly agree through to strongly disagree to the following statements]

Response

I am more likely to talk positively about my employer or line of work to people outside the organisation

I feel more satisfied with my employer or line of work

I am more efficient / productive at work

I have been or anticipate being promoted more quickly

I am earning more than I would have been otherwise

Volunteering will help me apply for different or more senior roles

24. Do you think your line manager or boss recognises that these benefits are linked to your volunteering?

Clearly recognises

Does not recognise at all

Partially recognises

Not applicable

Does not really recognise

25. Is there anything else you'd like to add or share before finishing the survey?

26. If you would like to be entered into the prize draw to win one of three £50 high street vouchers, please enter your name and email address below

Name

Email Address

Thank you for your help - the survey is now finished.

If you are interested in the results, please keep an eye on www.educationandemployers.org/research-main.