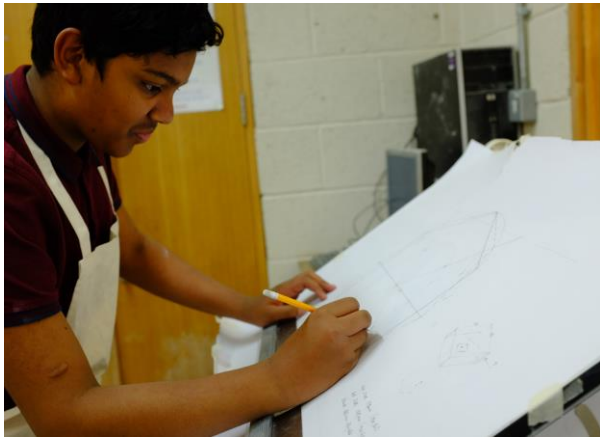


school21

EMPOWERING YOUNG PEOPLE TO TAKE ON THE WORLD

RWLP

**REAL WORLD
LEARNING PROJECT**



Cassie Cramer

Programme Manager for Real World Learning

Point of contact for School 21 Partnerships

Welcome to School 21

Empowering young people to take on the world



School 21: Our story

- ❑ 4-18, Free School
- ❑ State funded
- ❑ Small school model
- ❑ Multi Academy Trust
- ❑ Big Education: Schools, Programmes and Movement

An education of the head, the heart and the hand



School 21: Head



School 21: Heart



School 21: Hand



School 21: Our impact



- ❑ Ofsted Outstanding
- ❑ Over 1000 visiting teachers per year
- ❑ Global reach
- ❑ Ashoka Changemaker school



Ambitions

- ❑ Build 2 new schools in Stratford
- ❑ Train and develop leaders in education
- ❑ Share knowledge and passion
- ❑ Change the system



RWLP Programme overview

- Our version of work experience
- Compulsory part of Curriculum 21
- Students participate every Thursday afternoon
- Students working in teams
- Driven by authentic enquiry / problem
- Weekly register to be completed
- Weekly feedback encouraged
- How did I end up with my students?
- Performance management (mid placement and end of placement)



Why do we do it?

- Young people need meaningful experiences in the workplace
- They need a chance to experience what they don't know
- Engaging with businesses is mutually beneficial
- Students become empowered



The impact

- Authentic oracy
- Confidence
- Student accountability
- Workplace experience
- Knowledge of sector and jobs
- Student leadership and role models
- Professional behaviour
- Network growth
- Challenging stereotypes
- Raising aspirations
- Useful outcomes for employer
- Enthusiasm for workplace and attitude towards work



Feedback from students

- I was grateful for having a group of employers that will support me and treat me like an adult. I am also grateful for my project as I created a competition that could be happening soon next year!
- I now know how it is to work in a real job and know what a professional environment is and what is needed to work in a job
- During work we had a time called social networking, where we would speak to random people part of the company and explaining what we were doing
- What I learned about myself: That I'm worth something
- I felt like someone was proud of me for the first time
- I am most grateful for the treatment I get at work. It's a very free and creative environment and everybody there supports each other. Sometimes I feel like I'm part of their team because I get to talk to some of the workers in a less formal way and everybody always has time to talk and listen about our project.

A Project with Fitch Rating

Fitch Ratings is a multinational corporation with head offices in London and New York. Fitch Ratings wanted students to help create a strategy for moving employees back into the office post Covid-19.

- Students gathered data from Fitch employees on their lockdown experience
- Using interviews with employees in both New York and London
- The final product was a presentation at the London head office outlining the plan for moving employees back to the office
- Students developed communication, analytical, research and teamwork skills



How we can we work together

Get involved in RWLP and work with our Year 10 or Year 12 students

Participate in school events as an 'authentic audience' member

Provide feedback on student work

Join in on career advice sessions

Start planning for the next cohort RWLP!

ccramer@school21.org.uk

