

## Career-related learning in primary schools: A collaborative city-wide approach

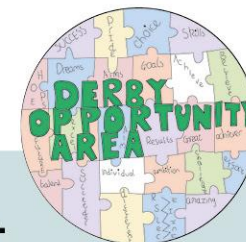
Deirdre Hughes  
&  
Ifza Shakoor



Funded through the Department for Education Opportunity Area programme and delivered in partnership April 2019 – December 2020:

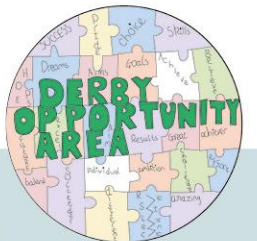
## The Programme

- 33 primary schools and 7 inner-city Wards
- Career-Related Learning (CRL) Champions nominated for each school
- Employer/ Volunteer CRL activities 'Careers Ambassadors'
- CPD masterclasses
- Creation and development of an innovative 'Career Learning Log'
- Resources Hub
- Regular newsletters focusing on topics and sectors with relevant resources to support the delivery of these
- All activities aligned to Skills Builder 8 essential skills



## Aims of the Evaluation

- To assess the extent to which current CRL programme design and delivery are effective in achieving set goals and key performance indicators
- To assess the range of high-quality inputs, outputs and outcomes drawing on key findings from children, teachers, parents and employer perspectives
- To generate intelligence to inform sustainable CRL policies and practices across the city
- To identify areas in which the CRL programme could be further improved and ensure the approach remains sustainable and fit for purpose.

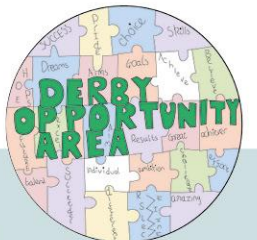




## Sustainability and Multi-Agency Links

The Our Future Derby Team have set up high-quality sustainable partnerships across the city and beyond *inter alia*:

- Derby College
- Derbyshire Constabulary
- Engineered Learning (alternative provision provider)
- Into Film
- Nuclear AMRC
- The British Army
- University of Derby
- University Technical College etc...

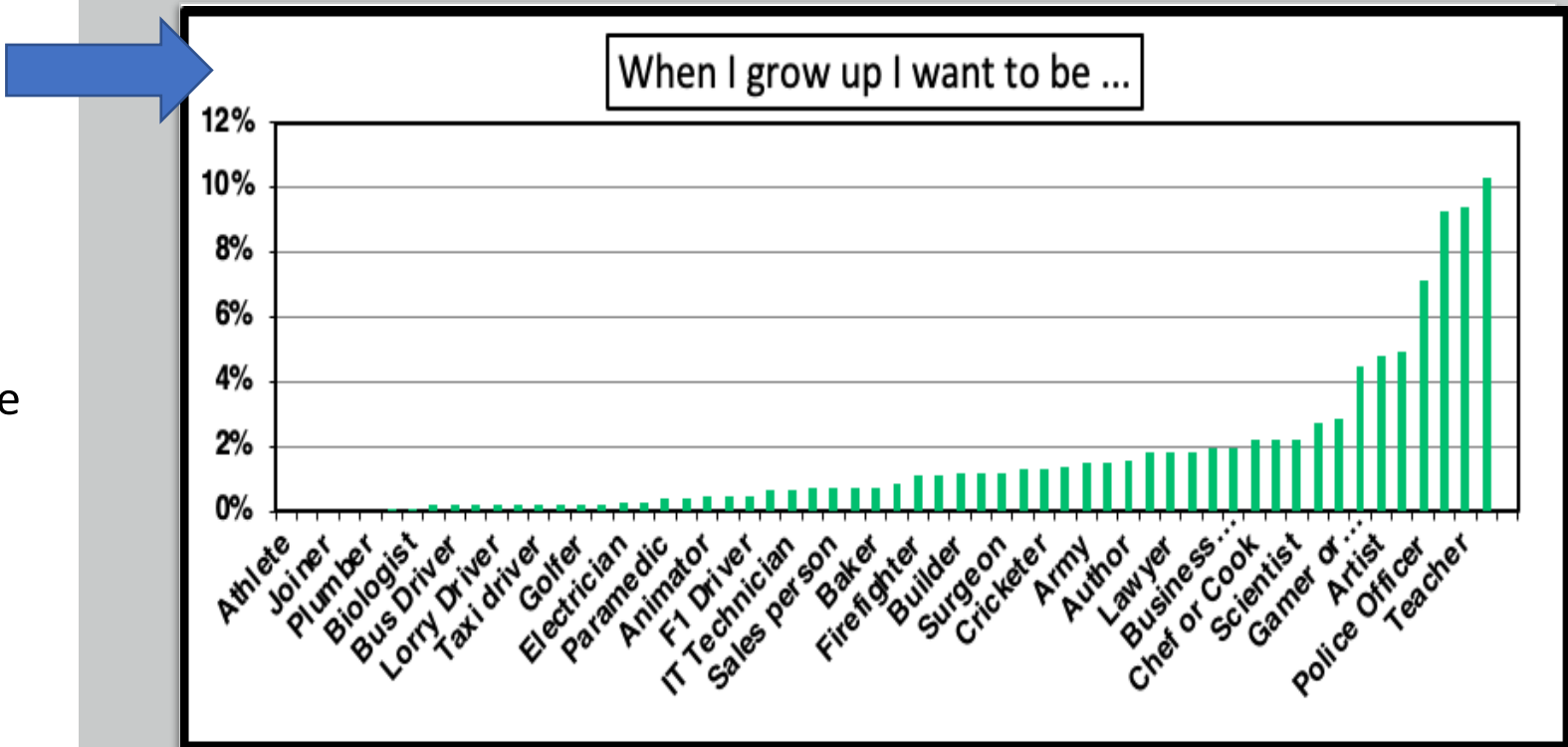


# Feedback from the Children

- Of a total of 350 job role drawings by the children only **23 job roles were drawn by 80% (n=875)**. Only **10 job titles were identified by 58% (n=633)**.
- **68% (n=271)** of children indicated the **main influencers** of their job ideas were either directly from **parents or other close family** members.

## Following the CRL activity:


- Many children reported they had been **influenced by the person(s) they met**.
- **81% (n= 201)** reported they had learned about 5 or more jobs through the CRL activities.
- **97%** of children agreed **‘Girls and boys can do any job’** compared to **95% pre-activity\***.

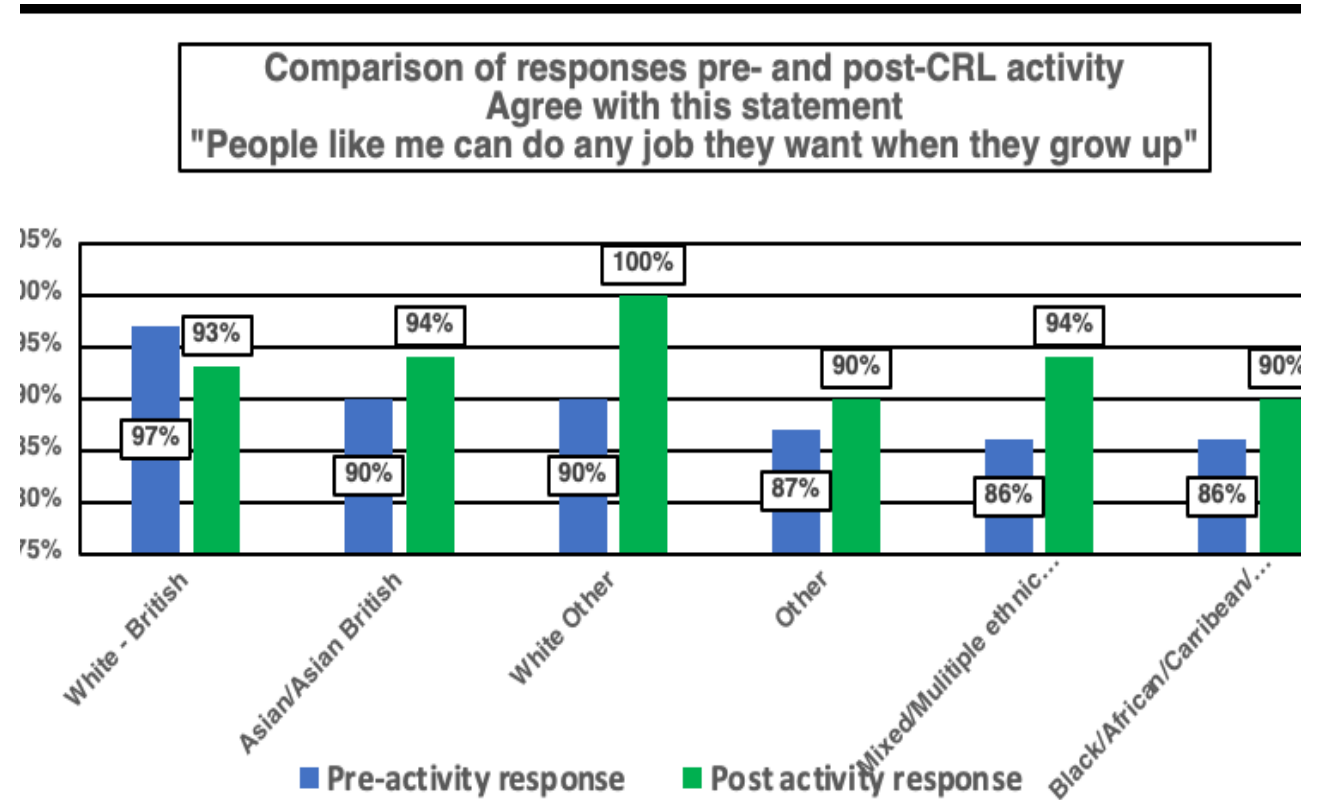


This highlights a narrow range of occupations most commonly identified by the children.

*\*Despite this high level of agreement, the jobs identified by boys and girls show there is an unconscious bias in their preferences.*

## Feedback from the Children

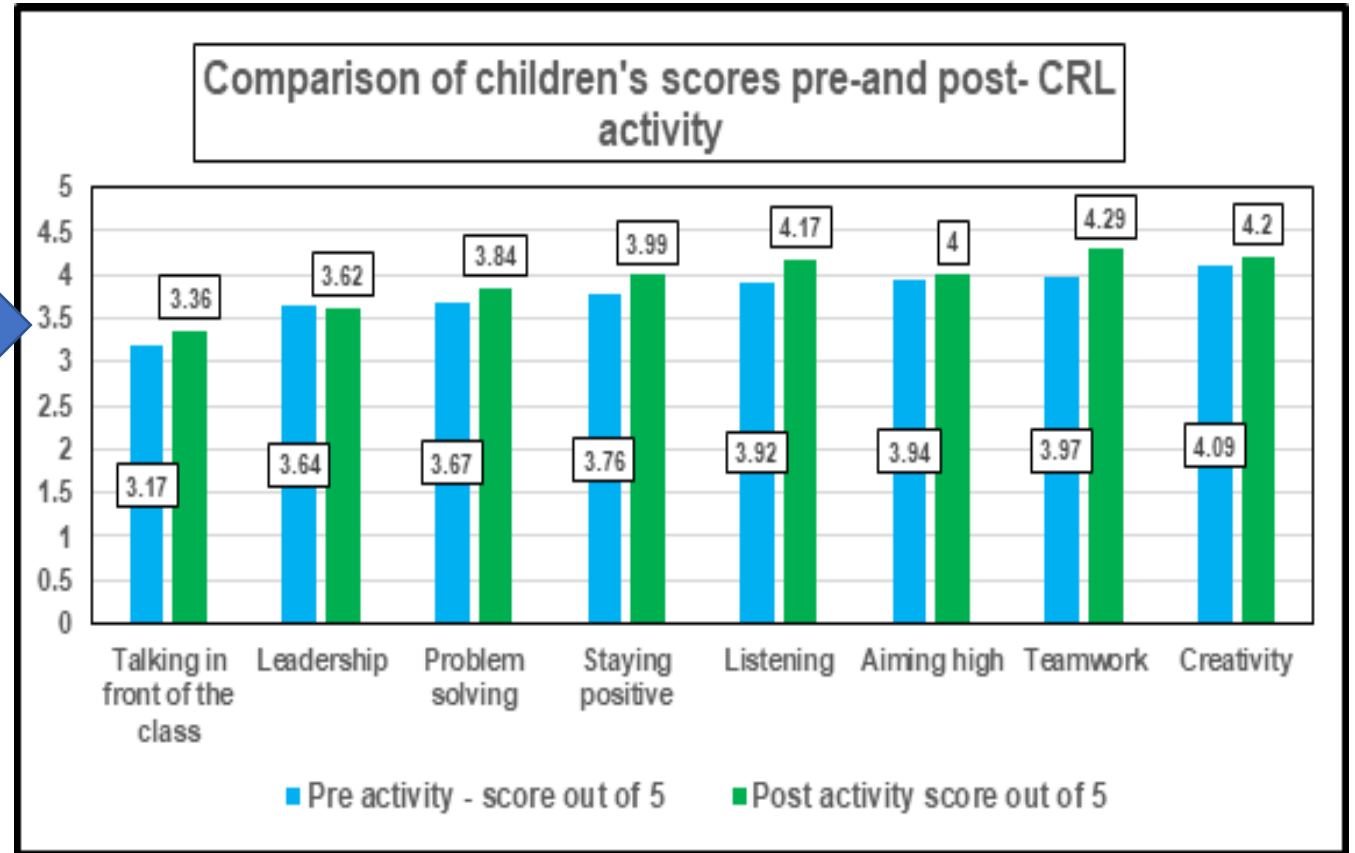
- In response to the statement '***People like me can do any job they want when they grow up***'. The overall level of agreement to the statement increased from 89% to 93%. 
- 87%** of children (n=237) from all backgrounds '**enjoyed the career learning activities**'.



Evidence shows children from different ethnic groups had a variation in responses to this statement.

## Feedback from the Children

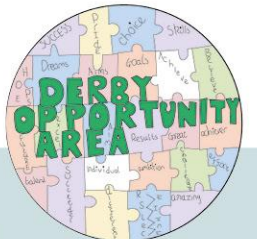
- The children's self-assessment of the 8 key skills showed an increase following the CRL activities.
- This was corroborated by the teachers.
- It was noted that White British children ranked themselves lowest in 6 of the 8 key skills compared to the other five ethnic groups.
- White British boys ranked themselves lower than the girls in all 8 key skills.



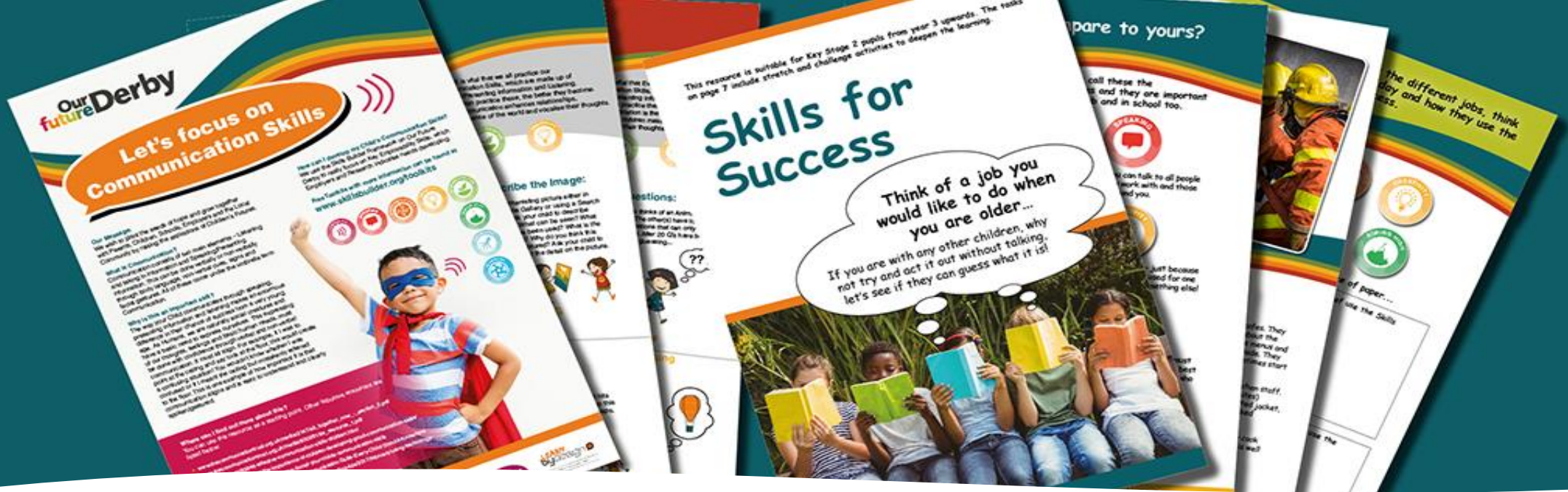
**Evidence shows children from different ethnic groups had a variation in responses to this question.**

## Feedback from Teachers, Parents and Volunteers

- **71% of teachers** (n=132) rated the CRL activity in which they were involved as **‘High’**; **25%** (n=46) rating this is as **‘Extremely high’**
- **96%** (n=182) stated they would most likely or definitely **recommend** the Our Future Derby programme
- **86%** (n=101) of **volunteers** found the activity they participated in **“Extremely worthwhile”**
- The overall message from all 227 **parental replies highlight 44%** (n=101) either do not agree or do not know that their child(ren)’s school brings employers or employees from the world of work into the classroom



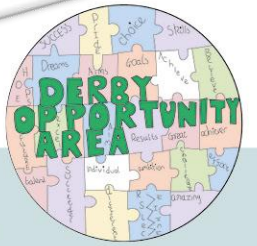




## What Happened Next? Jan – July 2021

- 6 virtual CPD sessions offered to teachers on key themes and with training to use Primary Futures
- Ongoing CRL activities with the 37 eligible primary schools
- Monthly newsletter with resources for home and teacher led learning , themed around 6 priority sectors
- Continued development of the online resources including case studies and videos
- Volunteer training and recruitment to ensure a strong pool of local volunteers
- My Career Learning Log
- Full evaluation to understand the impact and lessons learned

- Piloted and developed with schools
- 2 versions – KS1 & KS2, KS3 being developed
- Aligned to the 8 Skills Builder Skills
- Now being rolled out across all schools as part of our delivery in 2021 with the aim that it sits alongside all CRL from Y1 to Y6
- Discussions with the Transitions Team to understand how this will transition with them to secondary and can it be developed further to include KS3/4 versions in line with Gatsby benchmarks

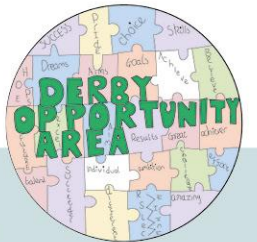
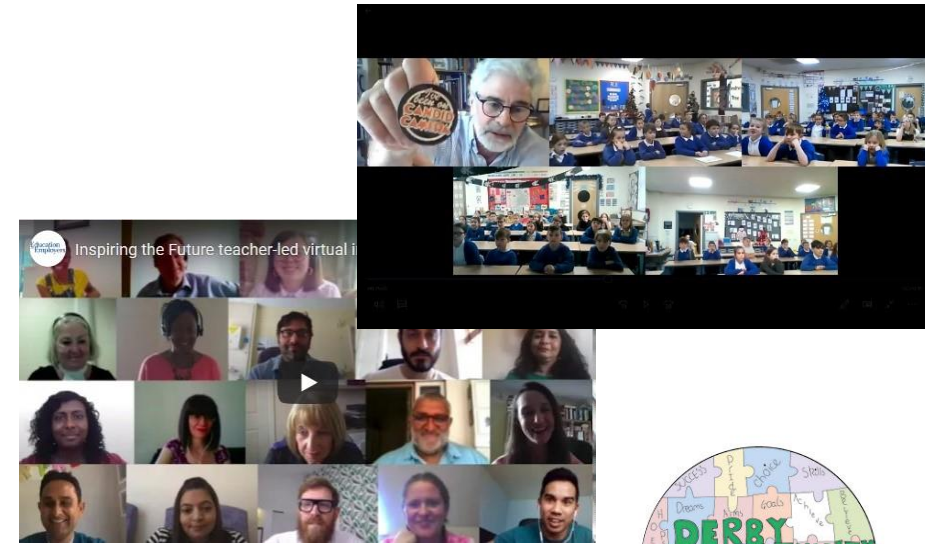




## Primary Futures Portal

- Free online match-making service for primary schools, allowing teachers to connect to a diverse range of inspirational volunteers ([www.primaryfutures.org](http://www.primaryfutures.org))
- Over 9,000 volunteers available nationally to support virtual activities
- Growing pool of local Derby volunteers from a range of sectors
- Resources, support and training from the Primary Futures team to help teachers plan and run their own activities beyond the OFD funded project including CPD
- Ongoing volunteer training and support before, during and after the activities

## primary futures



Thank you for your

For further information:

Project Manager - Nina Hurst-Jones

[Nina@theeventorganiser.co.uk](mailto:Nina@theeventorganiser.co.uk)

Research Programme

Email: [deirdre.hughes3@btinternet.com](mailto:deirdre.hughes3@btinternet.com)