



# Opportunities to enhance graduate employability

PROFESSOR SIMON O'LEARY

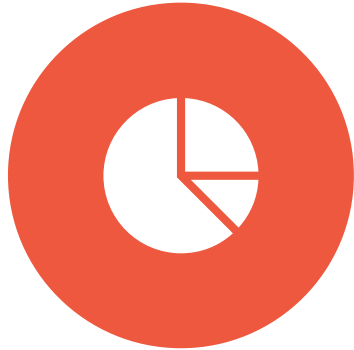
CHAIR OF ENTREPRENEURSHIP GROUP,  
BRITISH ACADEMY OF MANAGEMENT

---



O'Leary, S. (2021), Gender and management implications from clearer signposting of employability attributes developed across graduate disciplines. *Studies in Higher Education*, 46 (3) 437-456.  
<https://doi.org/10.1080/03075079.2019.1640669>

---



DEGREE CHOICE  
DATA FROM THE  
HIGHER EDUCATION  
STATISTICS AGENCY

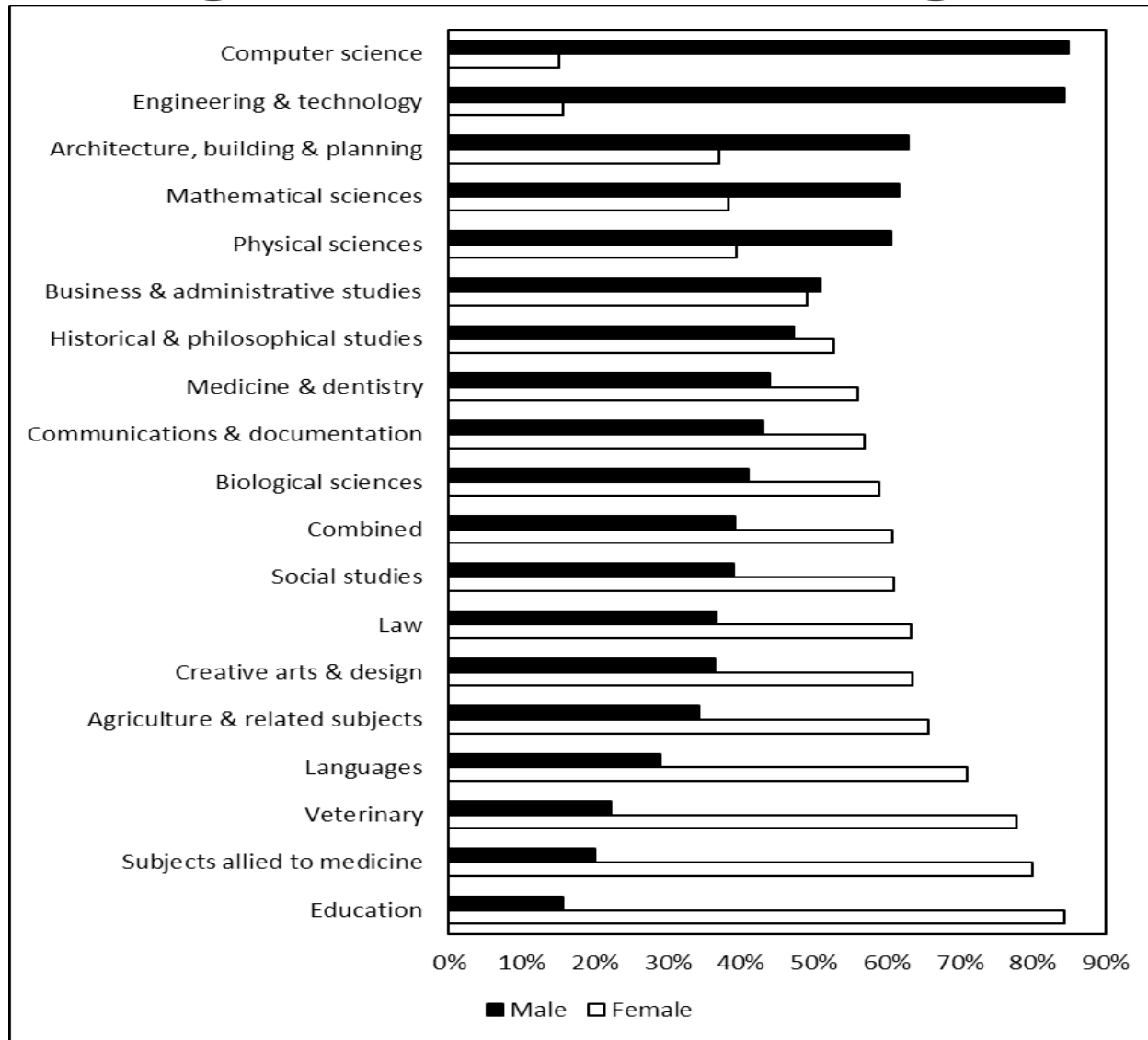


HIGHER EDUCATION  
ACADEMY DATA ON  
EMPLOYABILITY-RELATED  
PROVISION

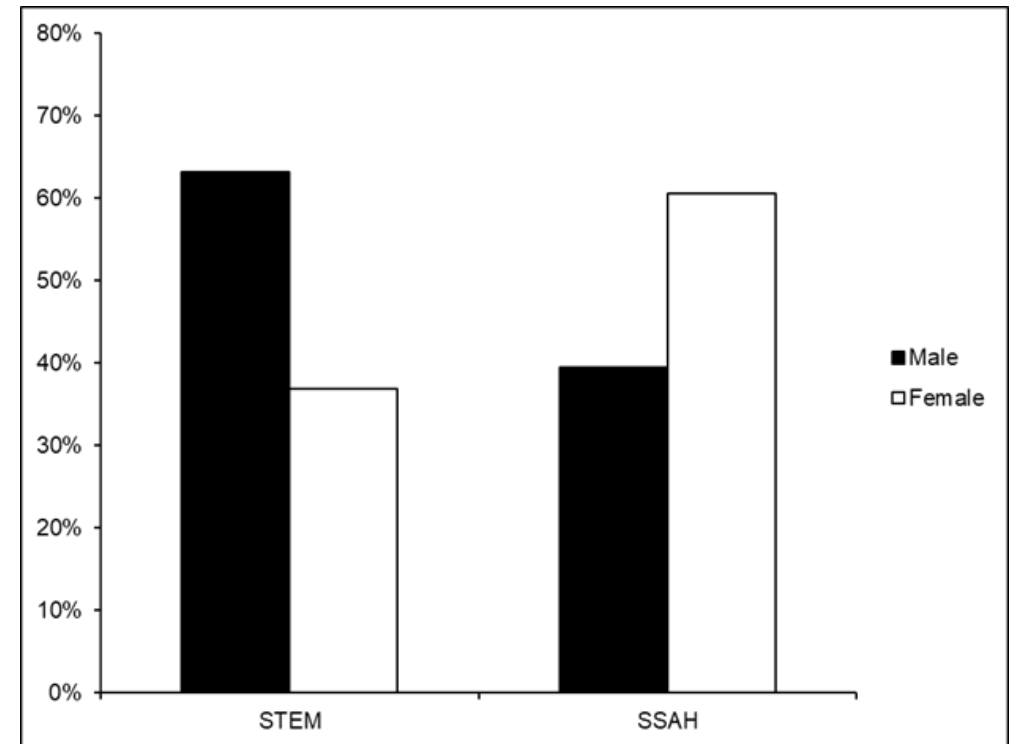
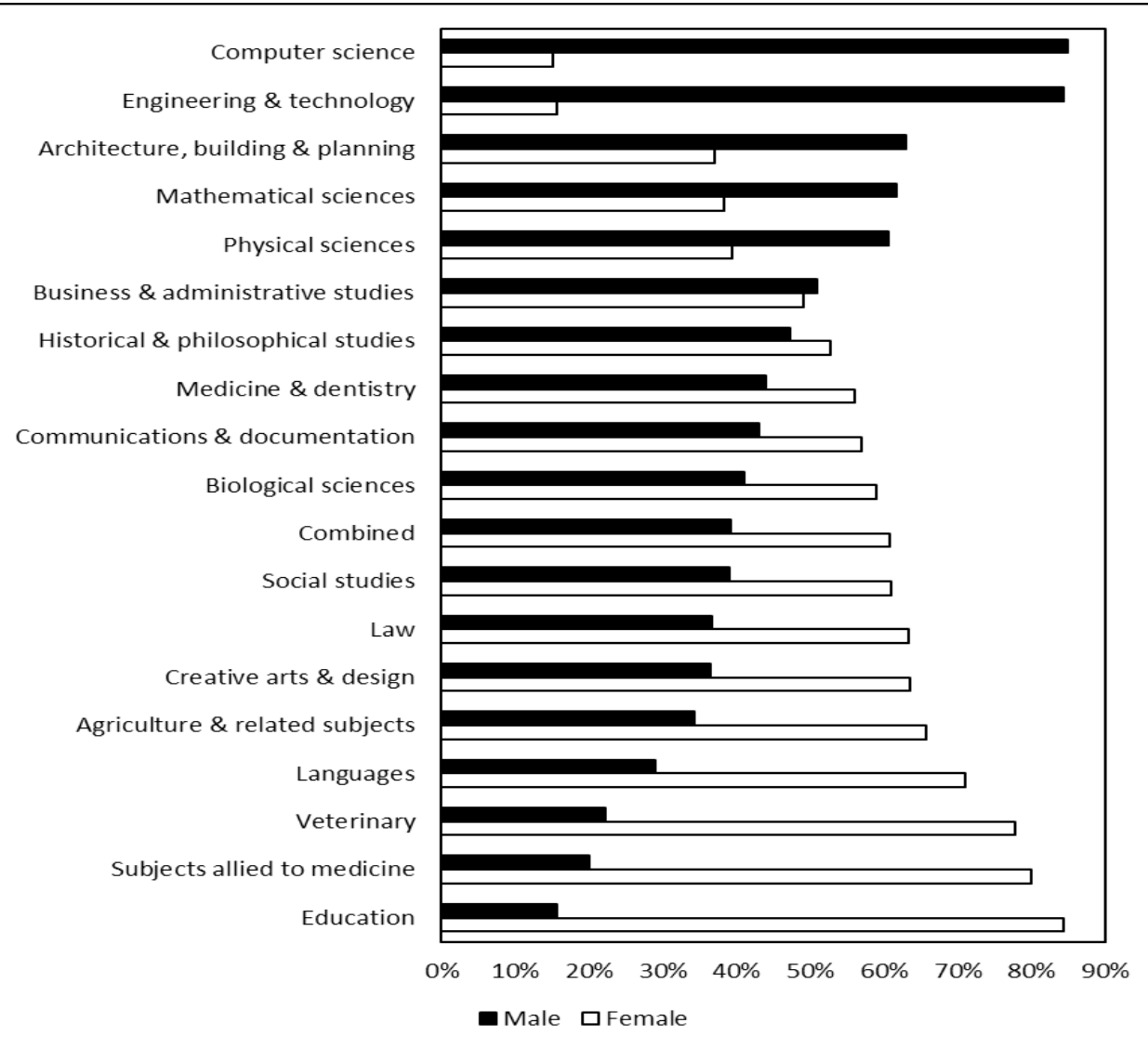


PRIMARY RESEARCH  
ON GRADUATES'  
DEGREE  
EXPERIENCES

# Degree choice data: Higher Education Statistics Agency



# Degree choice data: Higher Education Statistics Agency

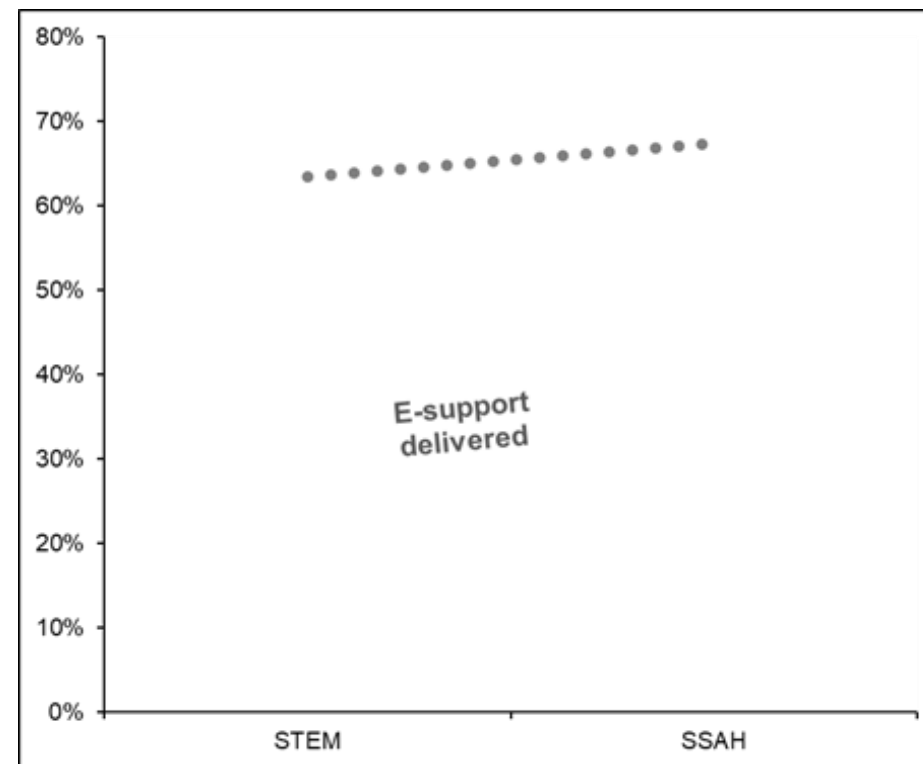


# Employability-related provision: Higher Education Academy data

Writing clearly and effectively Speaking clearly and effectively Thinking critically and analytically Analysing numerical and statistical information	<b>Academic skills</b>
Acquiring employability skills (eg skills to help you get a job such as CV writing or career planning)	<b>Career skills</b>
Becoming an independent learner Being innovative and creative Working effectively with others	<b>Active learning skills</b>
Developing or clarifying personal values or ethics Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, Exploring complex real-world problems Being an informed and active citizen	<b>Civic skills</b>

# Employability-related provision: Higher Education Academy data

<p>Writing clearly and effectively</p> <p>Speaking clearly and effectively</p> <p>Thinking critically and analytically</p> <p>Analysing numerical and statistical information</p>	<b>Academic skills</b>
<p>Acquiring employability skills (eg skills to help you get a job such as CV writing or career planning)</p>	<b>Career skills</b>
<p>Becoming an independent learner</p> <p>Being innovative and creative</p> <p>Working effectively with others</p>	<b>Active learning skills</b>
<p>Developing or clarifying personal values or ethics</p> <p>Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality,)</p> <p>Exploring complex real-world problems</p> <p>Being an informed and active citizen</p>	<b>Civic skills</b>



# Primary research on graduates' degree experiences

## Graduate experiences

While supporting graduates on enhancing their employability is one thing, they need to be able to recognise when it is happening.

Interestingly, while the level of provision appears to even be slightly higher in SSAH compared to STEM, although not statistically significantly so, the level of its visibility in SSAH is notably poorer.

# Primary research on graduates' degree experiences

## Graduate experiences

While supporting graduates on enhancing their employability is one thing, they need to be able to recognise when it is happening.

Interestingly, while the level of provision appears to even be slightly higher in SSAH compared to STEM, although not statistically significantly so, the level of its visibility in SSAH is notably poorer.

